

Players, Challenges - and Juiciness!

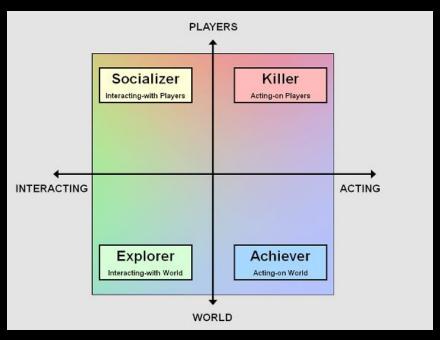


Player types, and challenges





According to Richard Bartle...





Test yourselves!

http://matthewbarr.co.uk/bartle/



Bartle test = Blunt tool

- Creators?
- Other missing types?
- Serves as reminder as to what players may like





Players and challenges

- Target audience
 - What do they like?
 - o How do you reach them?
- Depending on player:
 - Play style
 - Patience
 - Attention span
 - Length of sessions
 - Economy
 - Looking for different challenges



A challenge



Present a state that needs to be changed





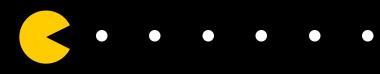






Games = Challenges

- Our job to provide that challenge
- Educate
 - Provide feedback
 - Show them what to do, not how
- Reward excellence
- Binary vs. Variable challenges
 - o "Did you manage?" vs. "How well did you do?"



Types of challenges



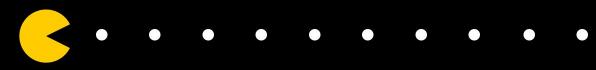


- "Easy to learn, hard to master"
- Puzzles
- Increasing difficulty
- Hard but fair
- Complex systems
- ...etc









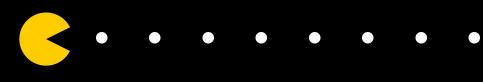
Easy to learn, hard to master™

- Relatively easy controls
- Hand-eye coordination
- Timing
- Tactics
- Practice, practice, practice





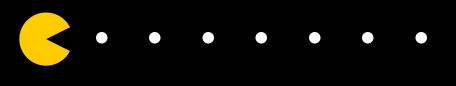




Puzzles

- Easy to learn
- Mechanics stay the same, or change very little
- No coordination
- Challenge is in the puzzles
- Many: No fail state

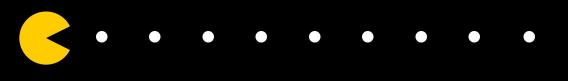




Increasing difficulty

- Harder enemies
 - o ...but also better character
- More to handle (more abilities etc)
- Increasing complexity





Hard but fair

- Built for failure
- Tell the player what they did wrong
- Easy to try again





Complexity

- Complexity != Difficulty
- The challenge != Understanding how your game works
- The challenge == Mastering your mechanics

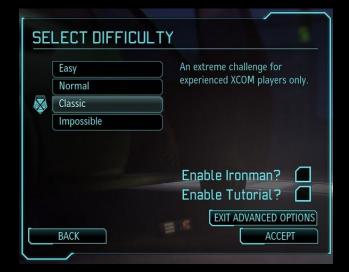




Difficulty levels

- Good idea!
- ...just don't be a dick about it.









Summary

- There are many different types of players
- They look for different things in games
- Challenges come in all shapes and sizes
- Always, always, reward achievement
- Show them what to do, not how to do it





